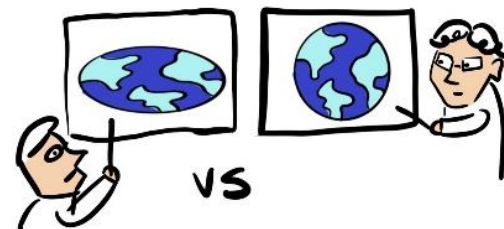


Estonia's castle in the sky



low regional inequality

Oho-aha



European Union
European Social Fund

The future scenarios of Estonia's youth sector by 2030



adequate number of workers

inadequate number of workers



Young people thrive on drive

high regional inequality



Invisible young people



Conditions for the realisation of the scenarios



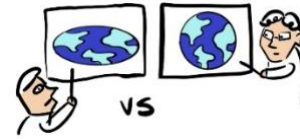
Estonia's castle in the sky

- The salaries of youth workers increase
- Requirement of professional qualification for youth workers and support measures for transition
- Increased emphasis on working with young people with special needs and diverse cultural backgrounds in pre- and in-service training of education and youth workers
- Good digital infrastructure across Estonia
- Meticulous design and evaluation of measures to develop the digital skills of education and youth workers
- Additional measures to support migration into rural areas for work
- Improved transport links between different administrative regions
- Student brigades and active youth councils across Estonia
- Evidence-based policy making and new forms of participation suitable for young people



Young people thrive on drive

- The salaries of education and youth specialists are high, training is of high quality, recognition campaigns are promoted
- Professional requirements for youth workers are not implemented or there is insufficient support for such a transition
- Lack of consistency in measures to motivate education and youth workers and general practitioners to move to rural areas.
- Digitalisation opportunities are not realised, there are gaps in digital infrastructure, teaching resources and skills
- No improvement in public transport links
- The need for youth information is not analysed systematically, portals are not adapted, high-quality information about employment does not reach all young people



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- The state and local authorities do not prioritise wage growth in the sector, working conditions and opportunities for career development do not improve
- There are no training opportunities for youth workers on developing young people's data literacy and critical thinking skills, this is not prioritised in curricula
- Successful regional policy and motivation packages to encourage people to go and work in rural areas
- Excellent transportation links – education and youth workers are able to work in different regions simultaneously, but the field is severely understaffed
- Youth workers are not valued as highly as teachers
- Digitalisation opportunities are not realised, there are gaps in digital infrastructure, teaching resources and skills
- The development of 21st century skills among young people is not prioritised in the funding conditions for (project-based) education and youth work measures



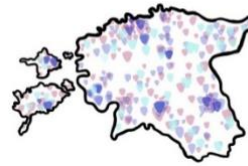
Invisible young people

- No change in youth workers' income level and no progress in promoting the profession
- Local governments do not value youth work or involve target groups in development planning
- The IT competences of education and youth workers are not analysed regularly, learning measures are not adjusted
- There is insufficient provision of high-quality opportunities for training for education and youth workers in relation to developing young people's 21st century skills, civic engagement and supporting their mental health
- The activities of youth working camps do not reach new local governments
- Measures to motivate education and youth workers and general practitioners to settle in rural areas are not analysed or updated, there is no consistency

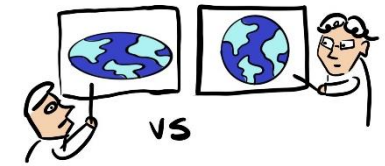


Estonia's castle in the sky

- Education and youth workers are appreciated, salaries are appropriate
- Successful digitalisation enables in-person learning
- Professional and adequate support for all young people in different learning environments
- Mental health services are available across Estonia
- Good public transport links will alleviate regional inequality
- Work camps for young people and youth councils across Estonia
- Young people are attracted to remain in rural areas as they feel they can have a real impact on life there
- Evidence-based policy making

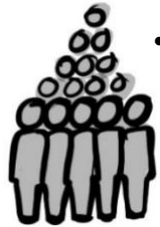


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- Generally poor access to high-quality education
- Education fails to play its role as a conciliator of values – communities and provision of education according to various alternative worldviews
- Insufficient quality control in the youth sector and in education services
- More paid education, high-quality learning opportunities are available to more affluent families
- Lack of specialists and increased use of healthcare based on alternative views – young people's health deteriorates
- Civic participation of young people with limited opportunities is not supported – it is the voice of more enterprising and well-off young people that is heard
- Young people struggle to enter the labour market, lack of support measures

low regional inequality



adequate number of workers

Future scenarios

inadequate number of workers



- Education and youth workers are clustered in regional centres, great opportunities for development and excellent working conditions
- Young people in rural areas depend on a few activist powerhouses
- Hobby education and hobby activities for young people in community centres is more affordable, there is more choice
- Lower quality of education in rural areas, limited opportunities, young people from rural areas struggle to pursue higher education
- High unemployment rates among young people in rural areas, poor access to health services and sports facilities

high regional inequality

- Young people's awareness of youth work opportunities and support measures is low
- The relevance of mobile youth work increases
- Profound inequality, inherited poverty, low sense of security in society, fertile ground for violent radicalisation.
- High school drop-out rate, fewer university graduates and qualified workforce
- Youth unemployment in rural areas is high
- The mental health of young people deteriorates, feeling of isolation increases



Young people thrive on drive



Invisible young people

